

CIEL Presentations at the AAC&U Annual Meeting January 20-23, 2010 Washington, DC

<http://www.aacu.org/meetings/annualmeeting/AM10/PrelimProgram.cfm>

CIEL selected to give pre-meeting workshop

Integrative and Applied Learning: Students Doing What They Know

The integration and application of learning are clearly ideal outcomes of an undergraduate liberal arts education in the 21st Century. Many colleges assist entering students to develop their ability to integrate learning through first-year interdisciplinary curriculum where students practice connecting disparate fields of study. The application of learning is typically addressed through a sequential program of study and many institutions require a capstone experience at the culmination of a student's undergraduate experience to demonstrate mastery of subject matter and the ability to apply learning in authentic settings. For first generation college students, however, it is often important to assist them at the beginning of their program to develop connections between their career values and the college's liberal arts values—a prior step in connecting integrative with applied learning.

This workshop is designed for faculty members and administrators who want to explore individualized and experiential learning strategies that lead to integration as well as application of learning for first generation college students. Participants will develop definitions of integrative and applied learning appropriate for their unique campus, and critique well-researched definitions, including the VALUE rubric. Participants will share their own experiences with first generation college students, consider portraits of the first generation student (including the millennial student), and begin to develop curricular strategies, as well as assessment methods that can more effectively prepare the first generation student. The presenters will act as resources to the participants using examples from institutions in the Consortium for Innovative Environments in Learning (CIEL): Alverno (WI), George Mason (VA), Evergreen (WA) and Prescott (AZ). These institutions have a wide range of first generation students, from almost 75% to less than 25%, and have used a variety of methods to integrate and apply learning.

Participants can expect to develop strategies to nurture the ability of first generation students to become self-directed, to take multiple perspectives, to use self-assessment as learning, to reflect and to link new knowledge with practical experiences in real world settings.

Presenters: Marcia Mentkowski, PhD, Professor of Psychology, Director, Educational Research and Evaluation, Chair, Research and Evaluation Council, Alverno College; Darren Cambridge, Assistant Professor, New Century College, George Mason University; Janette Kenner Muir, Associate Professor, New Century College, George Mason University; Nancy Murray, Academic Dean, Evergreen State College; Margaret Antilla, CIEL Executive Director, Prescott College

CIEL selected to give a presentation

Developing Global Citizenship: Best Practices, Pitfalls and the Art of the Rubric

A necessary outcome for graduates in the 21st Century is the ability to be a competent global citizen, yet what characterizes a student who has demonstrated the ability to engage effectively in the complexities of a global society? In this presentation the Consortium for Innovative Environments in Learning (CIEL) will frame a definition of global citizenship, as well as share how we teach and evaluate that outcome. In addition, this presentation will reference comparable rubrics developed by the AAC&U VALUE initiative

with approaches we use to assess aspects of a competent global citizen. Three elements of competence will be addressed, to include: global perspective, civic engagement and environmental perspective. Participants can expect to hear discussion of best practices, as well as the strategies used to develop effective rubrics. Samples of student work will be shared.

Inspired by the LEAP project's College Learning for the New Global Century and in conjunction with the work being done by the VALUE initiative project, the consortium is committed to sharing best practices and building upon the VALUE rubrics to refine and expand the discussion of student learning.

The VALUE rubrics provide a critical set of exemplars for the CIEL project; specifically the rubrics defining *Intercultural Knowledge and Competence* and *Civic Engagement* are helpful for comparing the stated educational expectations of the CIEL schools. Taking a global perspective asks students to develop awareness and personal responsibility toward issues of culture, cross-cultural communication and the appreciation the diversity of experience. Civic engagement has elements of local and global action enlisting student to understand the responsibilities of citizenship through community outreach and engagement in real community problems. We feel we can advance the practical application of the VALUE rubrics at the local level through this project and intend to share the results of this important work.

Presenters:

Dr. Paul Burkhardt, CAO and Dean, Prescott College; Dr. Edwin Clausen, Vice President for Academic Affairs, Daemen College; Dr. Sirkka Kauffman, Assistant Dean for Academic Affairs, Marlboro College; Dr. Al B. Fuertes, Assistant Professor, New Century College at George Mason University; Dr. Andrew Wingfield, Associate Professor, New Century College at George Mason University