



Consortium for Innovative Environments in Learning
Fifth Annual Spring Student Symposium
Virtual Conference
Sustaining Innovation – Engaging Global Competence
May 1 and May 2, 2009

8:00 am

Presenters: Susie Sobel and Bailey Hedequist

Title: Learning in Partnership with the Community

Subject Area: Rancho Cucamonga and Camp AP

Objectives of the Presentation: The objective of this presentation is to show the value of working in the community surrounding Pitzer. While still fulfilling class requirements we are also able to stay involved with the greater community and practice skills we are learning in the classroom while bringing back experience to campus.

Method and Format: Power Point

Summary: Our presentation will cover the service learning projects we have been involved with this semester. Specifically, we will present how the experience of stepping off campus into the surrounding community has been a great benefit to our education. In taking our learning outside the campus we have been privileged to meet and collaborate with members of the community such as the day laborers and youth at Camp A/P. We will also touch on how these experiences have influenced us in a particular direction for our future at Pitzer.

Presenter names: Bailey Hedequist and Susy Sobel, Pitzer College

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8:35 am

Paul Waters-Smith – Junior, Pitzer College, (941) 726-6378,

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Brian Orser – Sophomore, Pitzer College, (831) 818-5994 BrianOrser@gmail.com

Title: Student Engagement in Community Struggles for Social Justice

Discipline areas: Sociology, Political Studies, Social Ecology

Objectives of the Presentation:

To expand the realm and nature of scholarship to encompass critical community engagement and action as active participants, relinquishing any claims to positivist objectivity. We will address the problematic dynamics of student privilege and solidarity with community struggles against oppression and exploitation.

Summary of Content:

We will give a summary of past and continuing actions. These include our role in the community response to racist police checkpoints in the City of Pomona, the Inland Valley Labor Action Network, joining labor picket-lines, engaging in and supporting direct political action, and advocating for and supporting workers of the Claremont Colleges.

Format: Panel Presentation

9:15

Presenter: Lizette Ceja et al (Mariam Tejada; Rachel Ramir; Tatiana Palomino; Amarillys Rodriguez; gypsy.gavia@pomona.edu)

Titles: Global Accountability: U.S. Imperialism and Grass-roots Mobilization for Justice in Latin America

Abstract:

This panel will discuss the historical imperialist actions of the United States in Latin America, focusing specifically on the School of the Americas (SOA) as a way in which the U.S. has institutionalized methodical violence to support its hemispheric hegemony. We will also address the resistance strategies and actions of civil players in Latin America and allies in the United States. In order to do so, we will utilize frameworks within the disciplines of Latin American Studies, Politics, and Sociology, with an emphasis on Social Justice. A candlelight vigil in solidarity with SOA watch was the result of methods including academic research, educational SOA film screenings, planning meetings, and community organizing. This panel will consist of documentary film clips, visual presentations, handouts, and lectures.

Audio/Visual

-Laptop or DVD player with connection cables

-Projector and Screen or suitable surface (wall) with audio capability

Lizette Ceja (PZ'11) Public Policy Analysis: Sociology - lizette_ceja11@pitzer.edu

Gypsy Gavia (PO'11) Chicano/Latino Studies & Politics- gypsy.gavia@pomona.edu

Tatiana Palomino (CMC'11) Undeclared- tpalomino11@cmc.edu

Rachel Ramir (PO'11) Latin American Studies- Rachel.ramir@pomona.edu

Amarillys Rodriguez (PO'11) Public Policy Analysis: Sociology



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Mariam Tejada (SC'11) Mathematics- mtejeda@scrippscollege.edu

10:30 AM

Presenters: Thania Murillo et al

Title: Securing Educational Bridges

Abstract:

Tutors for a Cause is a Pitzer Student run program whose main goal is to build and re-enforce bridges between college students and the under served local community. During tutor sessions, tutors experience first hand bonding with their tutees while at the same time they share and provide a service which is difficult to obtain by the underrepresented community whom is always over looked by policy makers. Education is the link that closely connects our two different communities together as one, and we hope that through education, we can build stronger bridges with our global community.

11:00 AM

Presenter: Ramon Martinez (He has not confirmed his participation yet)

Title: BikeShare: Movement or Mainstream

Abstract:

SmartBikes, the world's first computerized networks that integrate bicycles into public transportation systems, have swept across Europe. Based primarily on the success of the enormous *Velib* program in Paris, France, the phenomenon has crossed the Atlantic, landing pilot programs in Washington DC and Montreal, Canada, with several other major cities looking into the possibilities. While the SmartBike development arguably represents the largest spread of bicycling in modern history, it is in stark contrast to the more activist-oriented bike movement that has precluded it. By omitting the radical ideas that have previously defined the bike movement, a tension seems to be developing reminiscent of the "green-washing" fears in the larger activist community. But in an interesting twist, initial findings from research done in Seville, Spain in the spring of 2008 prove otherwise—a grassroots activist group by the name of *Acontramano* (roughly translated as "against the traffic") has in fact appropriated the Sevillano SmartBike system, *Sevici*, using it to further their own goals. Nonetheless, the field is ripe for further investigation into one of the most important developments in contemporary urban issues. In a paper by Ramon Martinez, senior at Pitzer College and long time member of the Pitzer College Green Bike Program, a student run bicycle co-operative, the above story is recounted to ask the questions that no one is asking, and to propose an alternative vision for implementing large scale bicycle sharing while maintaining grassroots values.

